

Y2 - Forest School and outdoor learning in autumn

During any session we look out for and celebrate those children who are **helpful**, **respectful** and **engaged** in the tasks, **responding thoughtfully** to instructions, **modelling safe skills** and being **positive** in competitive aspects like our team games.

The beginning of the autumn term saw us establish our Forest School Ethos and routines. The children named our Forest School room 'The Inside Out Room'

As part of the introduction to Forest School the children have begun to learn some of essential Forest School skills and will continue to learn more of these skills in the summer term. Each session began with a team game or a problem-solving activity followed by an introduction to a new skill. I am really pleased to see children using some of these skills within their independent learning.

Although they have only had a couple of Forest School sessions this term, they have already learnt so much. They have used some of the tools and made a wooden disk to display their forest name that was chosen; they secured their disk using the cow hitch knot. They were all really proud of these and thought some of the woodland names were funny, for example timid mole, marvellous hedgehog and lazy toad!

They have learnt how to put up a tarp shelter successfully using the correct knots and even roasted marshmallows on a fire. They loved using the flint and steel to get a spark. I have been particularly impressed at how they have worked as a team and made some amazing debris shelters, this shows great technique, problem solving and risk management, well done, year 2.



