



Faith in Ourselves, Hope for the Future, Love for Each Other

KIRK FENTON PAROCHIAL CE PRIMARY SCHOOL





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### Year 1 Forest School and Outdoor learning in Autumn.

During any session we look out for and celebrate those children who are **helpful**, **respectful** and **engaged** in the tasks, **responding thoughtfully** to instructions, **modelling safe skills** and being **positive** in competitive aspects like our team games.

The beginning of the Autumn term saw us establish our Forest School Ethos and routines. The children named our Forest School room 'The Inside Out Room'.

This term year 1 have been particularly inspired by fire. We have located, collected and sorted firewood according to thickness and length, we have built fires and used a flint and steel to create a spark. The children have collected blackberries and elderberries and used the fire to create juice and tea for friends.



In our basecamp area within the woods we have been very interested in creating dens and learning new methods of safe construction using 'Y' shaped sticks

We have learnt how to use the billhook to split wood to create fairy furniture. We have also practised using peelers and tried a new tool, a fixed blade knife, to whittle magic wands and then invent our own magic words.

The year 1 children have supported the 'onsite development' of our outdoor area by measuring and cutting wood for our new woodstore.





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The children have created a variety of natural artwork including dying fabric by leaf printing and identifying the leaves, weaving autumn treasures to create a mixed media collage. They have explored joining techniques using rope, string and wool. Some children have used clay to create leaf prints.

In teams the children have worked together to create twig towers, problem solving and communicating the best way to make the tallest tower before the time ran out.

A large group of children are very interested in minibeast investigation, so they used their maths and science enquiry skills to find out which minibeasts live in our basecamp area. By choosing and measuring different sites, then observing on the top layer and underneath the soil, they identified and counted and recorded what they found. They discovered lots of slugs and snails and woodlice. I wonder why?



On some occasions we stayed onsite and this term the children had the opportunity to observe and hold 1-week old chicks. We talked about life cycles and what the chicks needed to survive. We thought about what other animals ate and sorted them into groups.



This is our outdoor story so far!